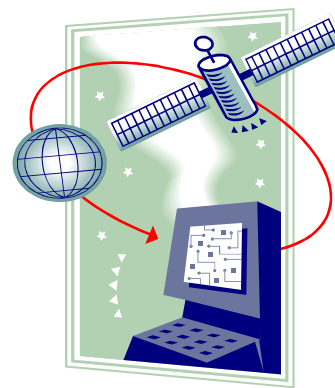


# Workforce Assessment of Information Technology Sailors



**Federico Garcia  
James Gasch  
Mitzi Wertheim**



# Overview

- ➡ ☐ **Method**
- ☐ **Application to**
  - **Reenlistment bonuses**
  - **Advancement exams**
  - **Training**
    - **Benefits/costs of enhancing training**

# Key Definitions

- ❑ **Skill Groups**: Families of tasks and associated knowledge, skills, abilities, and tools (KSATs).\* Developed by SkillsNET
- ❑ **Knowledge**: Information that workers need to know (or know where to find) to perform their tasks
- ❑ **Skills**: Work capabilities obtained from training or experience
- ❑ **Abilities**: Work capabilities not obtained from training or experience; personal traits
- ❑ **Tools**: Resources needed to perform the tasks
- ❑ **Occupational Standards**: Navy work tasks performed by enlisted personnel. Basis for personnel planning, procurement, training, promotion, assignment, and mobilization.

\* Skill Groups are SkillObjects, a SkillsNET trademark

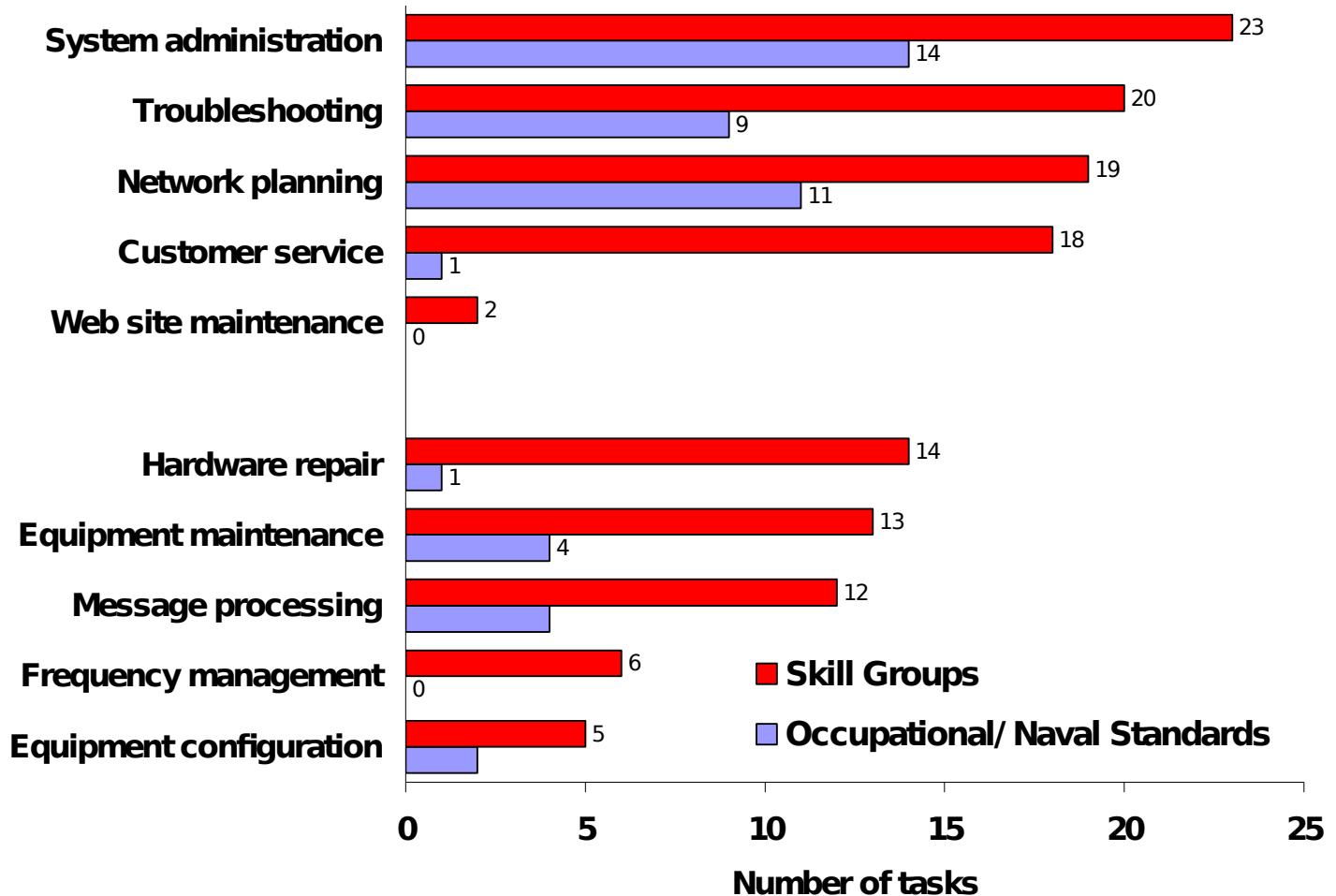
# Skill Groups Are More Comprehensive than Occupational/Naval Standards

	Year created	Tasks	K	S	A	T	
<b>Occ. Standards</b>	1976	X					Tasks seldom described in context and rating-dependent
<b>Naval Standards</b>	1976	X					Tasks for administrative/military functions
<b>Navy Enlisted Classification (NEC)</b>	1945						No occupational task statements currently recorded
<b>Skill Groups</b>	1996	X	X	X	X	X	Tasks described in context and independent of ratings

# Skill Groups Capture More Tasks Than the Occupational/Naval Standards

Info. Systems  
Administration

Communications



- Skill Groups identify 200 more tasks than the Occupational/Naval Standards
- 15 tasks in Occupational Standards not in Skill Groups—mostly obsolete

# Missed Tasks

## Info. Systems Admin. sample

### Skill Groups

#### Obsolete

- ❑ Correct printer ribbon and paper movement problems
- ❑ Reset tape drives or tape controllers
- ❑ Perform system dumps

### Occupational Standards

#### Critical

- ❑ Clean workstations/media infected with viruses
- ❑ Teach other computer/technical personnel about hardware or software operation and procedures
- ❑ Assist customers with problems (such as LAN connectivity, desktop, or account problems)
- ❑ Enable tunnels (such as encapsulation of IP packet headers)

# Data and Metrics

## SkillsNET process

- ❑ Sailors at five fleet concentration areas describe their work
- ❑ Other Sailors reviewed tasks and linked KSATs
- ❑ Survey to rate mission criticality of tasks
  - Consequences of misperformance
  - Delay tolerance
  - Proportion of workforce performing task
  - Time on task

## Additional data

- ❑ Curriculum developers and exam writers identified tasks they cover
- ❑ Other
  - Survey of current training
  - Schoolhouse course costs
  - Enlisted Master File

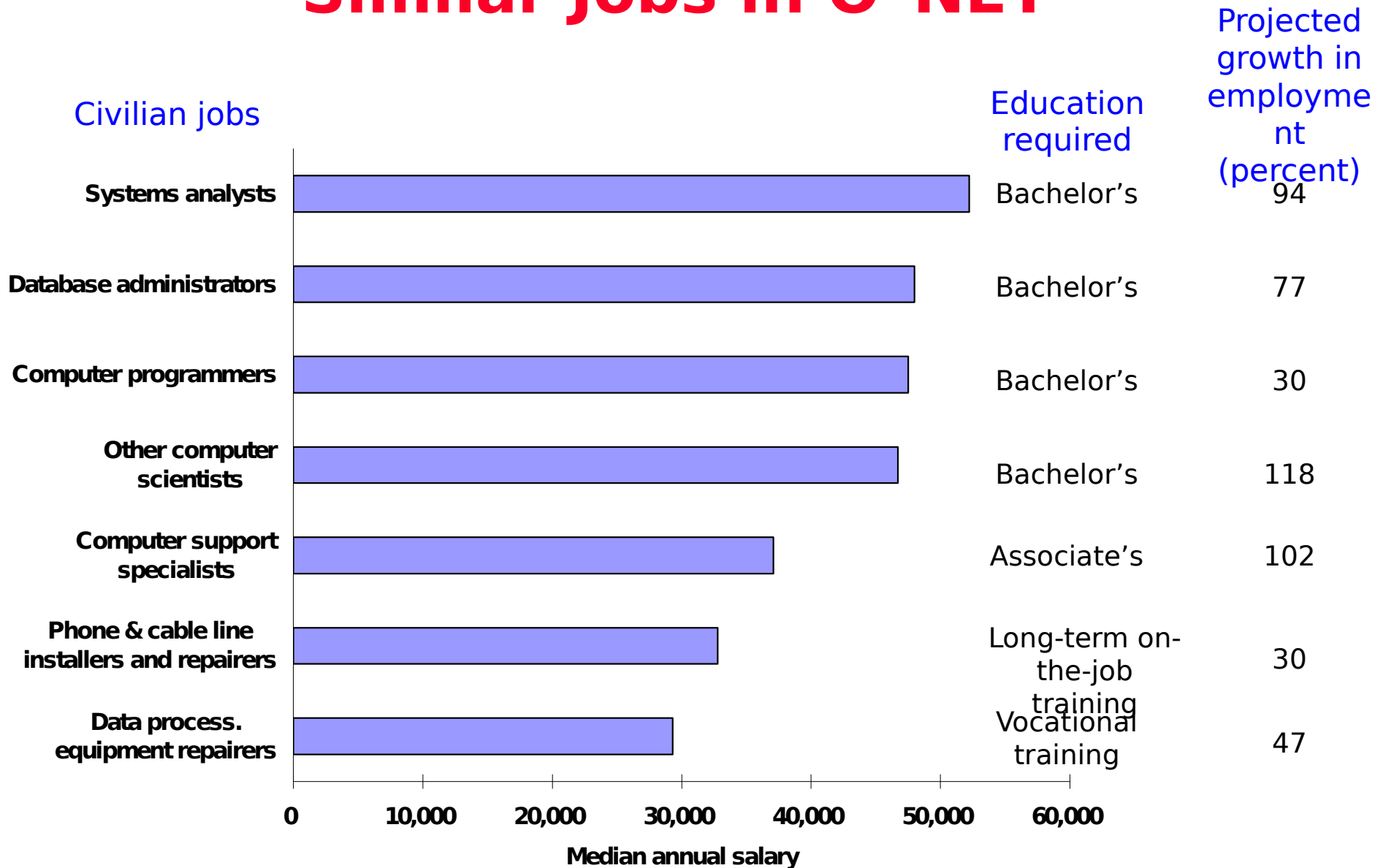
# Skill Groups Link to the Occupational Information Network (O\*NET)

What is O\*NET?

- ❑ **DoL database of 1,200 civilian jobs—and growing**
- ❑ **480 variables of job requirements, worker attributes, and work environment**
- ❑ **Common language**
- ❑ **50 years of occupational research**
- ❑ **Potential for linking to jobs in other services**



# Similar Jobs in O\*NET



America's Career InfoNet, 1998 figures; employment growth for next 10 years.

# Overview

- ❑ **Method**

- ❑ **Application to**



- **Reenlistment bonuses**

- **Advancement exams**

- **Training**

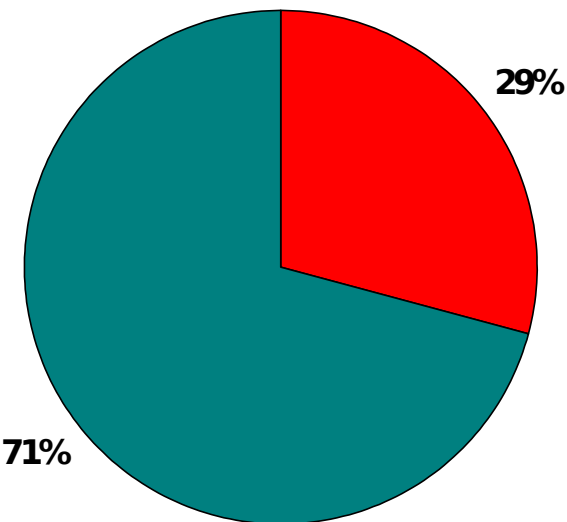
- **Benefits/costs of enhancing training**

# Bonus Field and Actual Work Often Don't Match

Bonus for C-School graduates (NEC 2735)

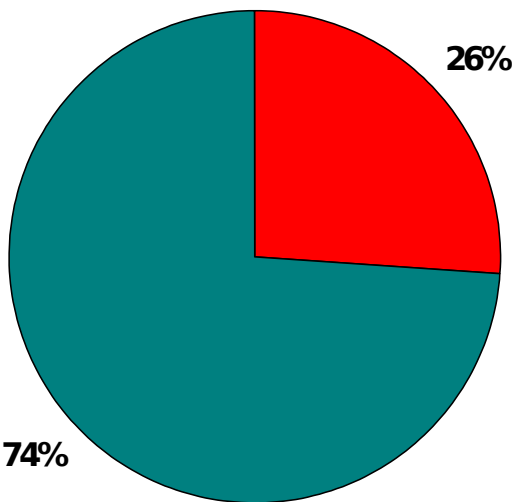
## Bonus recipients

C-School



## No bonus

No C-School



Do not do LAN/  
Sys. Admin.  
tasks

Do LAN/Sys.  
Admin. tasks

Cost (\$M FY01)

\$2.6	Out-of-field bonus
<b>+</b> <u>\$2.9</u>	Training not used
\$5.5	TOTAL

# Overview

- ❑ **Method**

- ❑ **Application to**

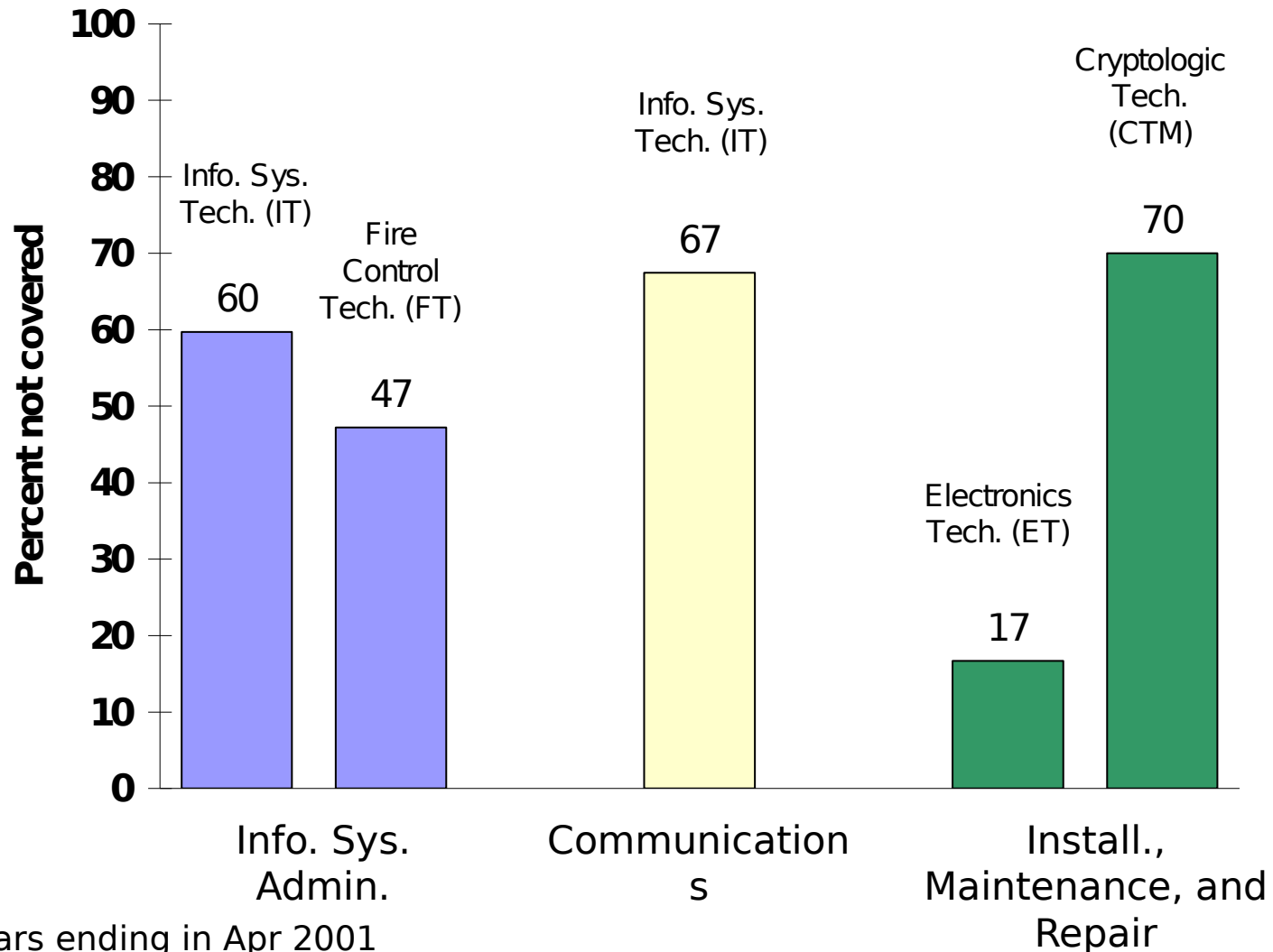
  - **Reenlistment bonuses**

  - ➡ - **Advancement exams**

  - **Training**

    - **Benefits/costs of enhancing training**

# Advancement Exams Do Not Cover Many Critical Tasks



Two years ending in Apr 2001  
Technical tasks only

# Overview

- ❑ **Method**

- ❑ **Application to**

  - **Reenlistment bonuses**

  - **Advancement exams**





  - **Training**

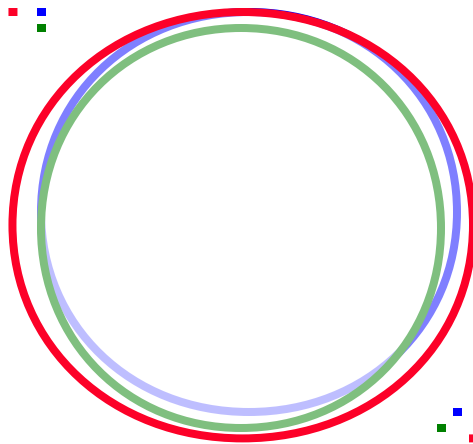
    - **Benefits/costs of enhancing training**

# Potential for Training Consolidation

## Overlap of tasks

Info. Systems  
Administration

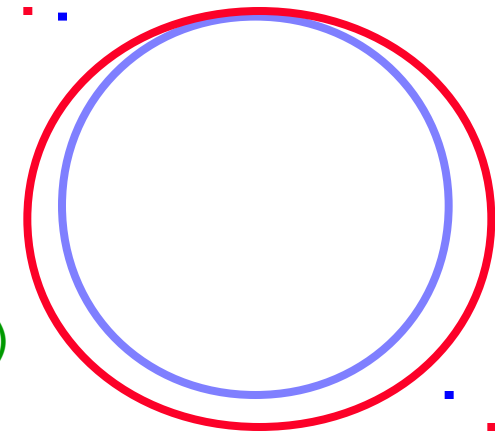
Communications



Info. Sys. Tech. (IT)

Crypto. Tech. (CTO-CTM)

Fire Control Tech. (FT)

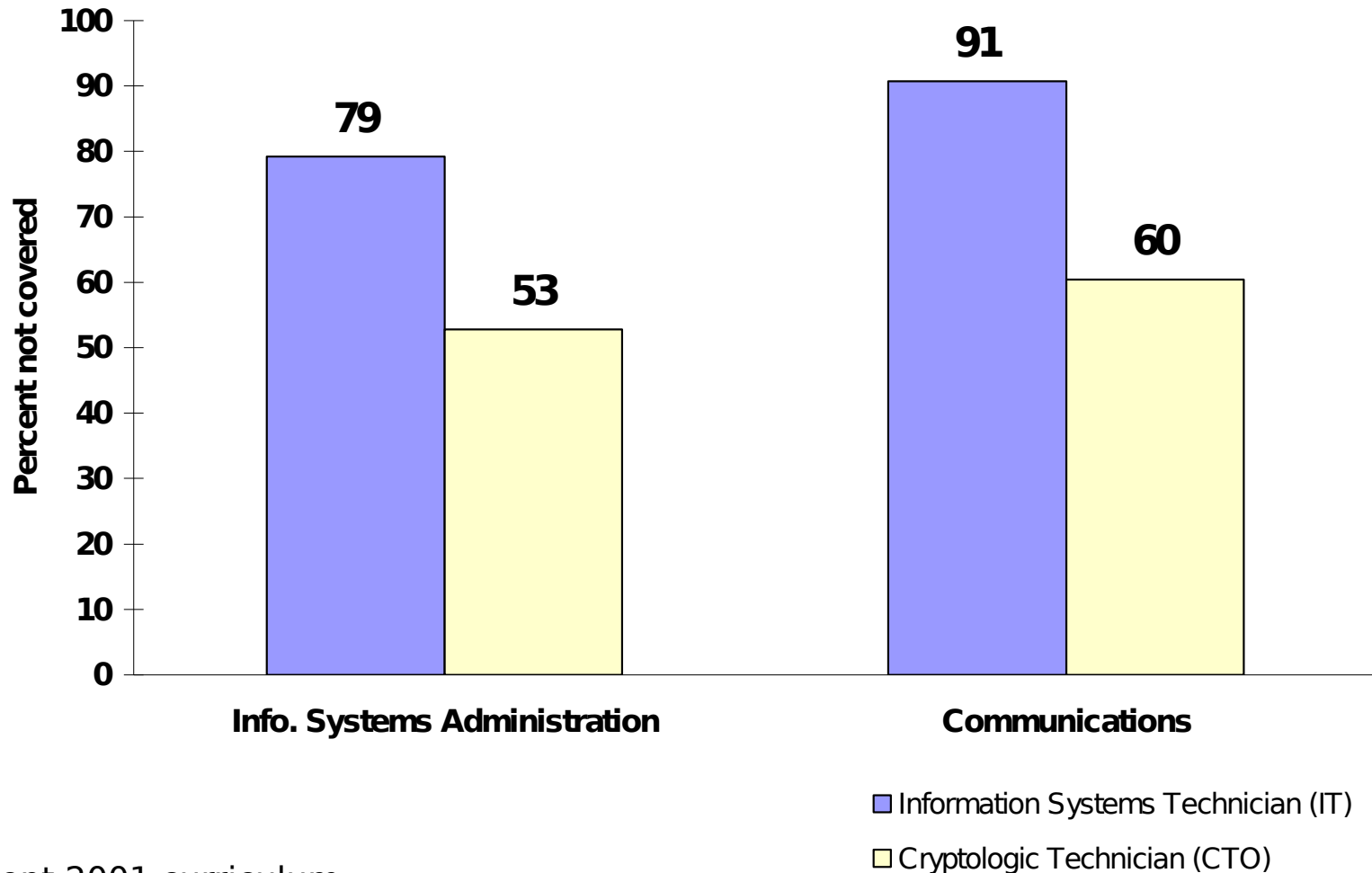


Not to  
scale

Percent of IT tasks that overlap  
with

	<u>Info. Sys. Admin.</u>	<u>Comm.</u>
CTO-CTM	85%	70%
FT	85%	
Both CTO-CTM & FT	73%	

# A-Schools Do Not Cover Many Critical Tasks

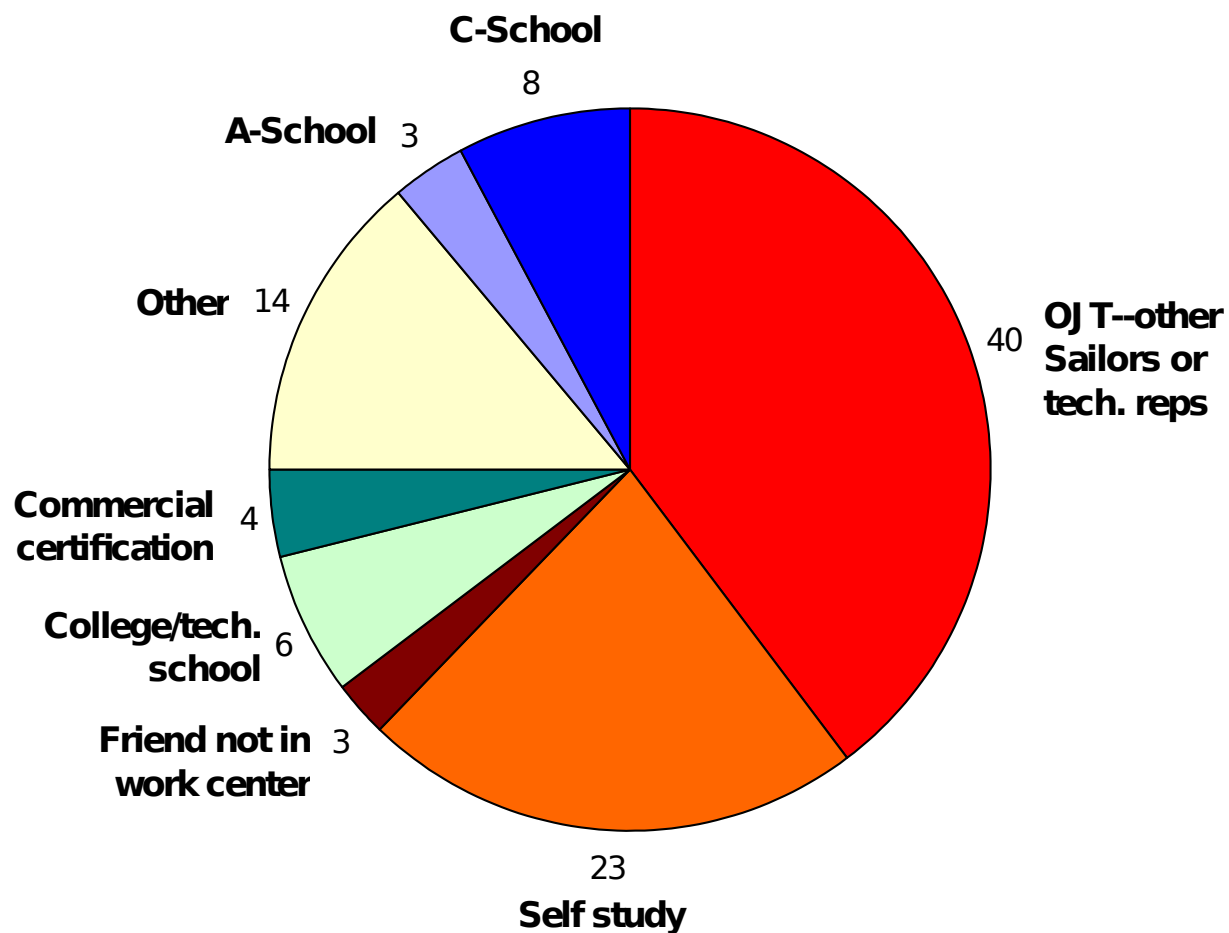


Sept 2001 curriculum  
Technical tasks only



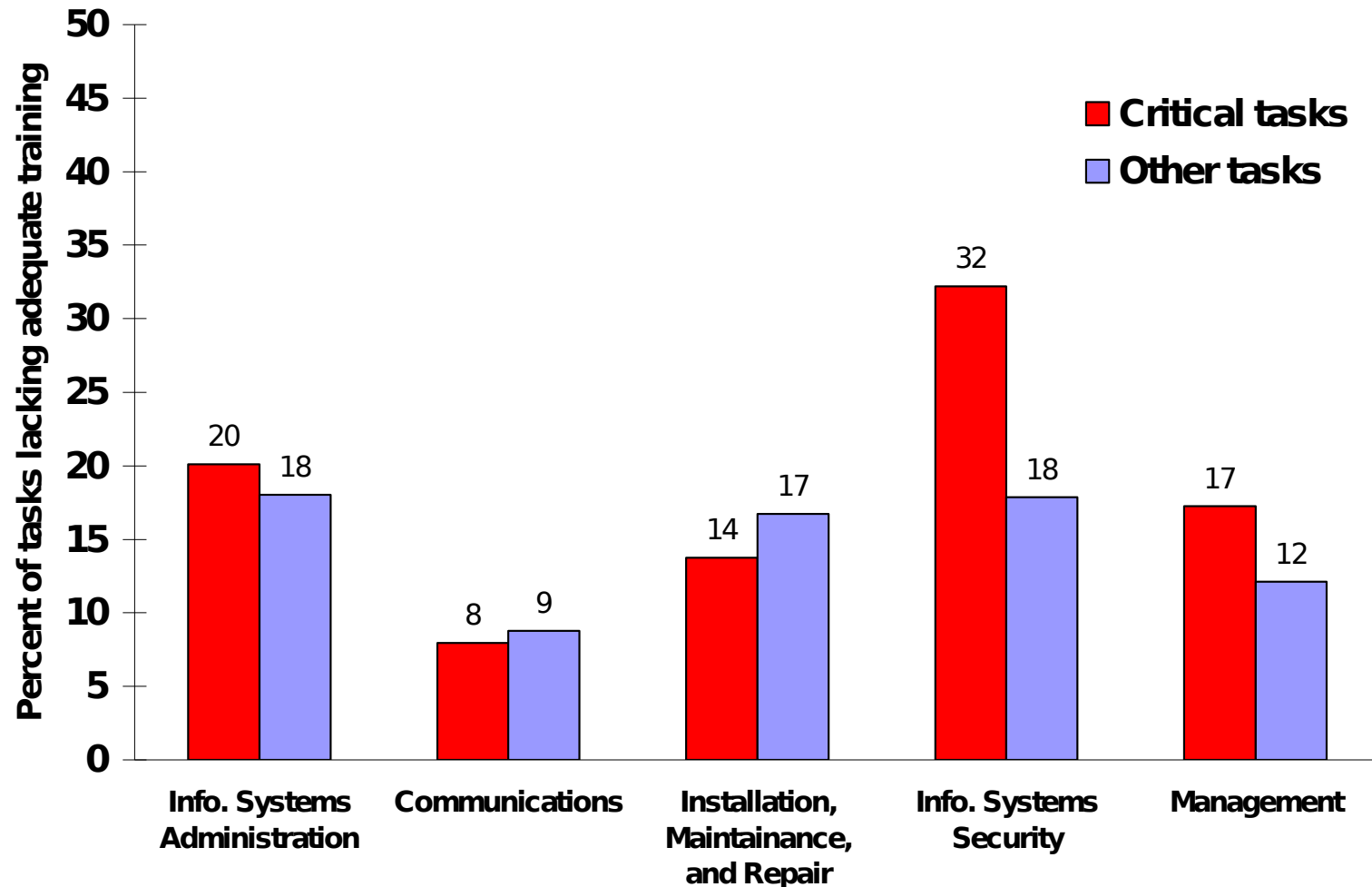
# Most Useful Training

## Reported by IT workforce



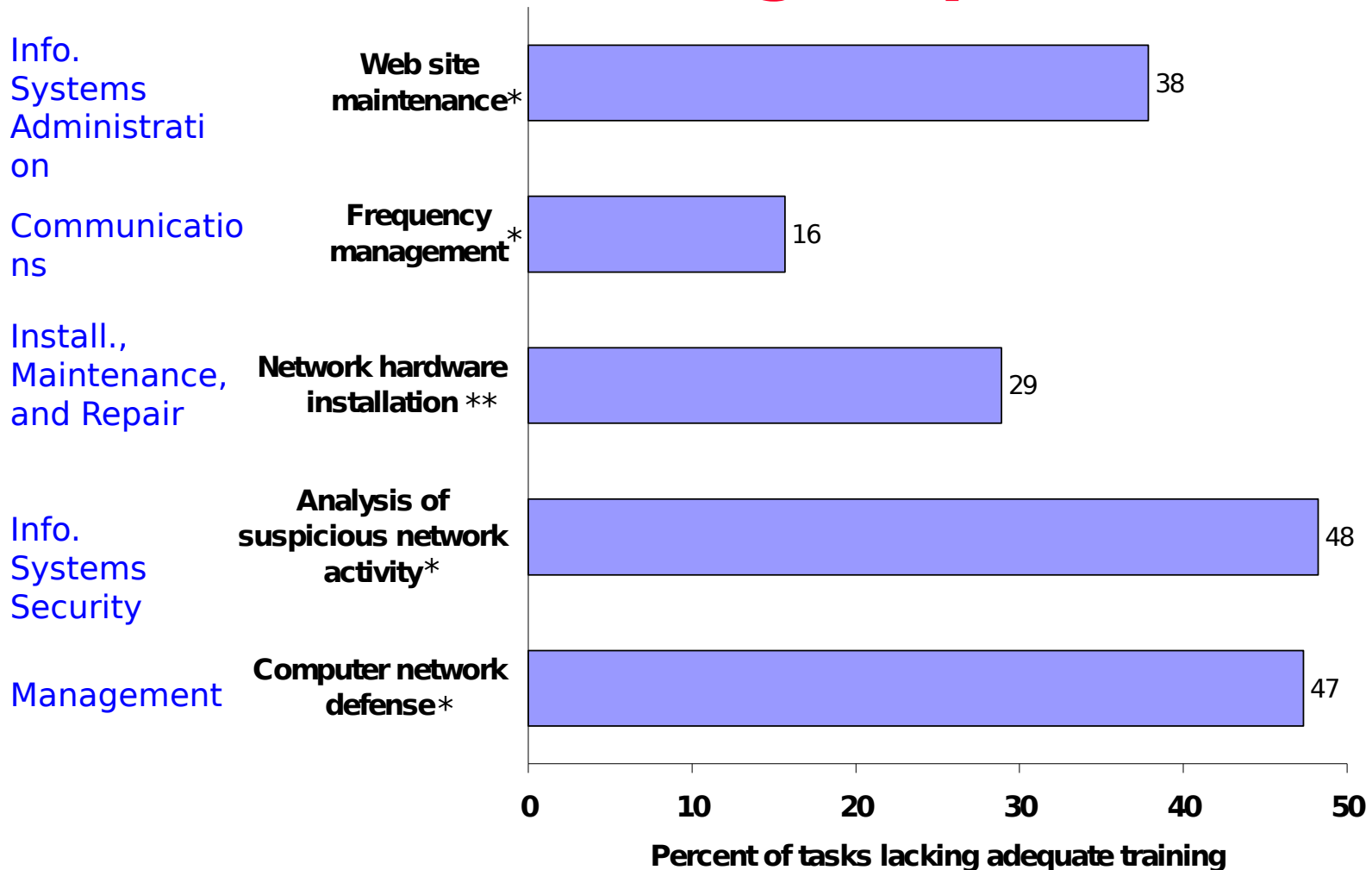
E4 and below only

# Sailors Lack Adequate Training for Critical Tasks



Reported by Sailors in survey

# Skill Groups with the Largest Training Gaps



\* Not captured by Occupational Standards

\*\* Captured partially

# Overview

❑ **Method**

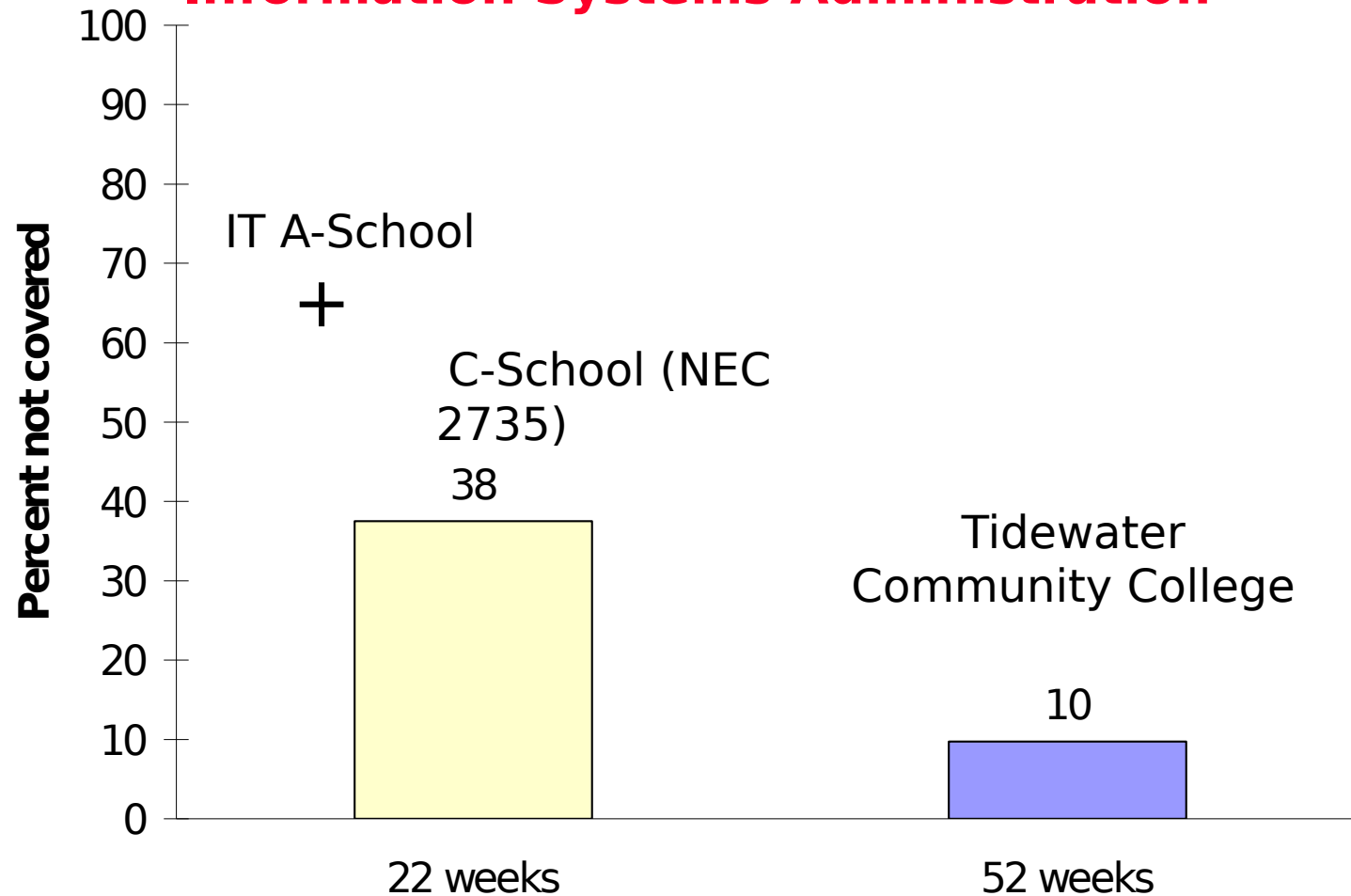
❑ **Application to**

- **Reenlistment bonuses**
- **Advancement exams**
- **Training**



➤ **Benefits/costs of enhancing training**

# Critical Tasks Not Covered by Navy Schoolhouse and Community College Information Systems Administration



Sept 2001 curriculum  
Technical tasks only

# Model of Costs and Benefits of Enhancing IT Training

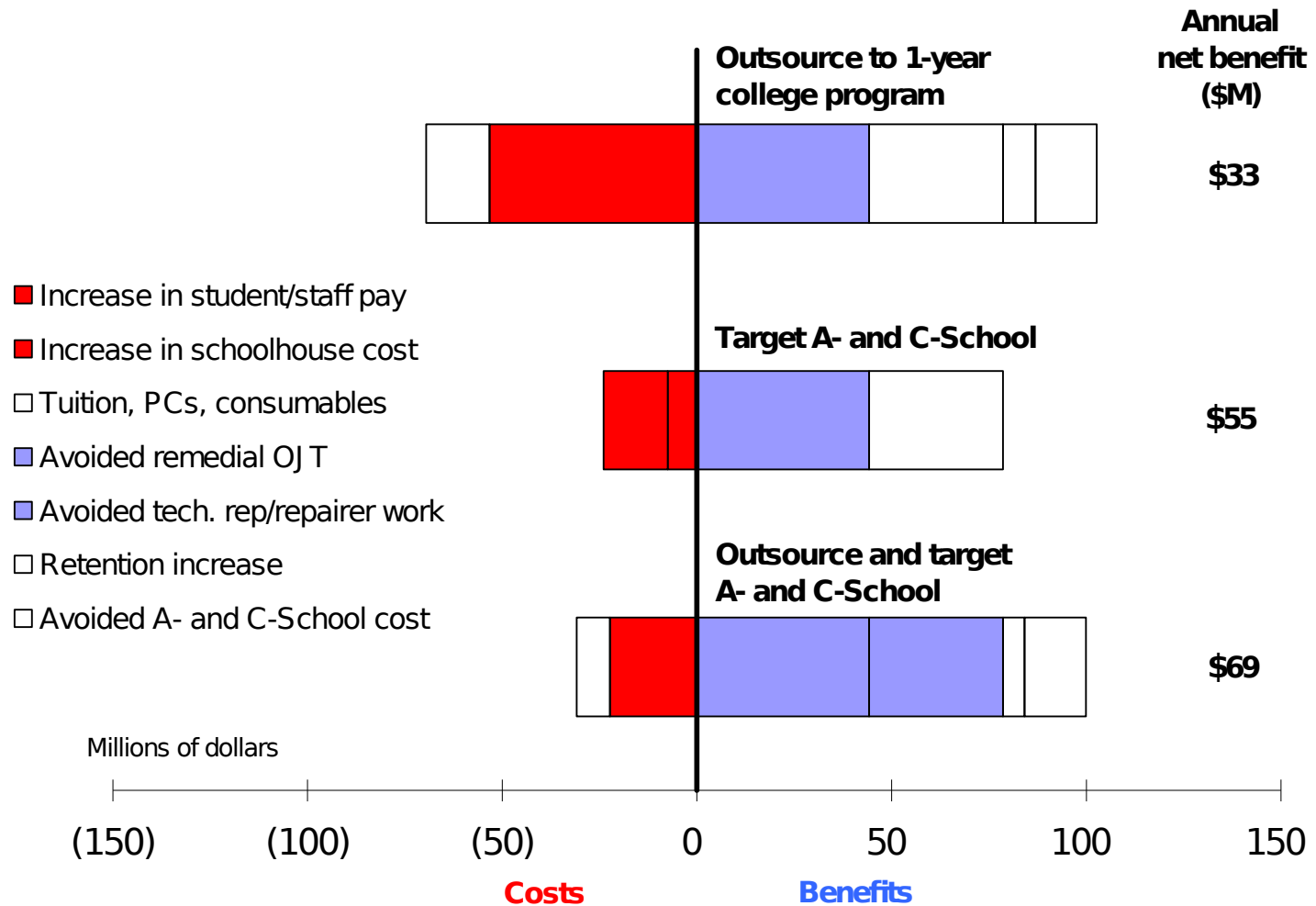
## Three options

- ❑ **Option 1—Outsource to 1-year college program**
  - Tidewater Community College experience
- ❑ **Option 2—Redesign A- and C-School**
  - Use Skill Groups to cover mission critical tasks
- ❑ **Option 3—Redesign and outsource A- and C-School**
  - Option 2 run by college

## How we measured benefits

- ❑ Included lost productivity of personnel (such as in OJT)
- ❑ Included retention increase from college oppty. (options 1, 3)
- ❑ Excluded overhead in schoolhouse costs (such as security of facilities)

# Impact of Enhancing IT Training



Combined IT A-School and NEC 2735 instruction

# Summary

- ❑ **IT schoolhouses do not cover many critical tasks**
- ❑ **Most Sailors find OJT and self-study—not A- or C-School—the most useful**
- ❑ **Outsourcing IT A- and C-Schools and redesigning them with Skill Groups would be cost effective**
  - **Annual net benefit of \$69M**
  - **Outsourcing to a one-year program or redesigning training only also cost-effective, but smaller payoff**
- ❑ **Significant overlap in IT tasks of ITs, CTO/CTMs, and FTs**
  - **Potential for training consolidation**



# Summary

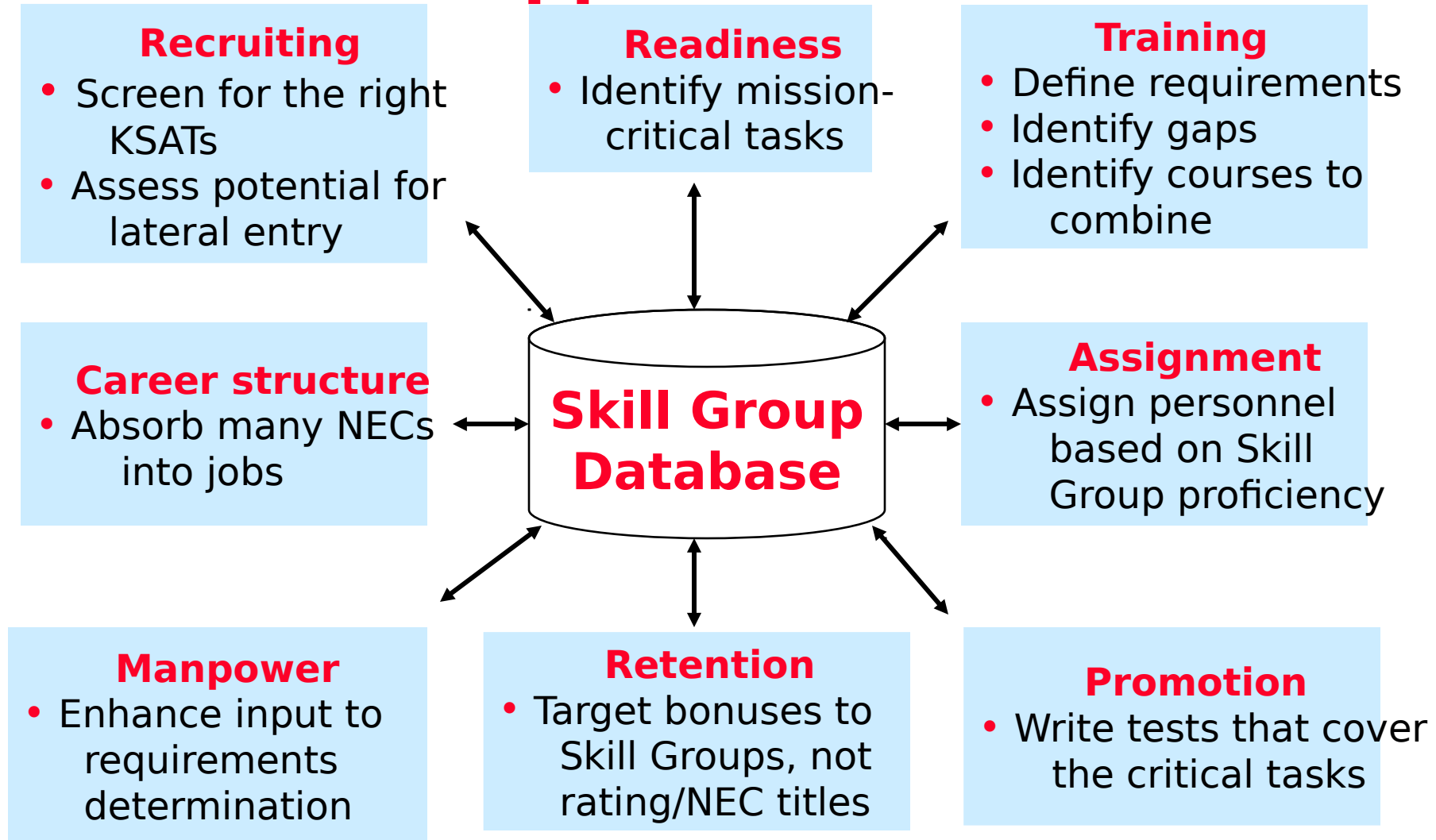
## Continued

- ❑ **A majority of Information Systems Admin. Sailors not holding NEC 2735 do NEC 2735 work**
- ❑ **Skill Groups are more comprehensive than the Occupational Standards**
- ❑ **Reenlistment bonuses are often paid out of field**
- ❑ **Advancement exams do not cover many critical tasks**

# Recommendations

- ❑ **Enhance Occupational Standards with Skill Groups**
- ❑ **Outsource IT training and target it with Skill Groups**
- ❑ **Integrate NEC 2735 into the A-School pipeline**
- ❑ **Consolidate IT, CTO/CTM, and FT training for overlapping tasks**
- ❑ **Redesign IT workforce advancement exams to cover more critical tasks**
- ❑ **Conduct IT pilot project**
  - **Assign personnel based on critical Skill Group proficiency**
  - **Pay bonuses for performance of critical Skill Groups**

# Longer-Term Navy-wide Applications




# Backup slides

# Career Path by Skill Group

## Information Systems Administration

**Master**



















Financial management Organizational oversight	Operation monitoring	
Personnel management administration	Training of other personnel	Communications
Learning activities documents	Radio monitoring	Standard reports and
Reporting	Network implementation planning	Scheduling
Troubleshooting strategy maintenance	Information gathering	Comp. equipment
Training evaluation	Technical data maintenance	Technical coordination
Material resource manag.	Configur. and control-network	Customer service
Messaging		
Fault analysis	Network analysis	Web site maintenance
System administration standards	Basic computer operations	Performance
Mathematical calculations computer	Network monitoring	Configur. and control-

**Journeyman**

**Apprentice**

# Data Collection

	Participants					Output
	Cross section of sailors	Top performing sailors	CNA/ SkillsNE	Sailors Navy-wide	CNET	
Select tasks from previous JTA, generate new tasks						List of tasks
Edit task list						Final list of tasks
Link tasks to skills and abilities						Skills and abilities
Cluster tasks with similar skills						Task clusters
Identify tools and knowledge for each cluster						Tools and knowledge
Edit clusters						Final task clusters
Construct surveys						Online instrument
Collect survey data online						Criticality & frequency
Identify alignment of tasks and: • Training curriculum • Advancement tests						Training gaps and testing gaps
Analyze data						

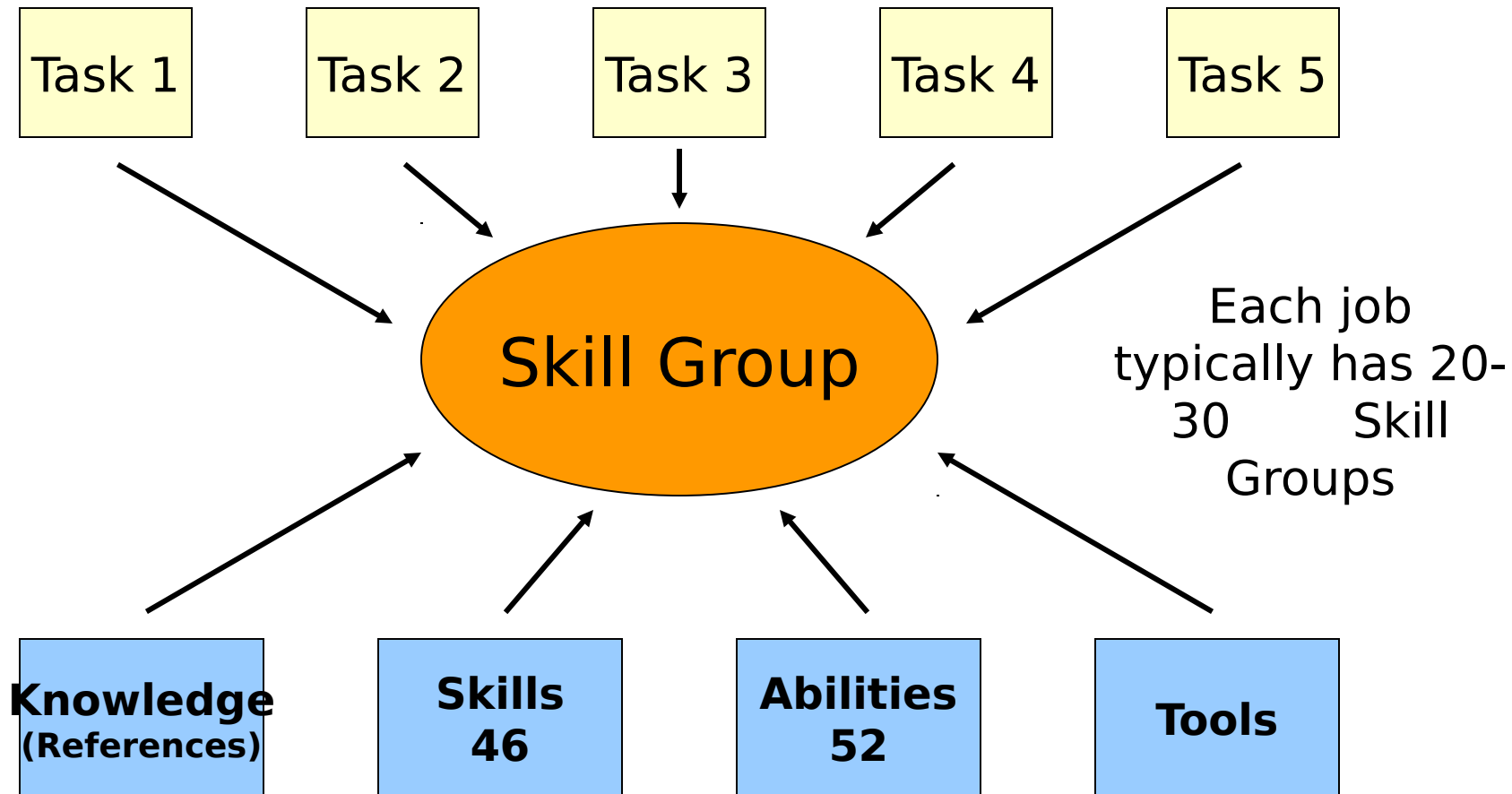
# Defining the Jobs

<b>Occupational Standards</b>
<b>Rating</b>
IT--Info Systems Tech
CTO--Cryptologic Tech Oper.
FT--Fire Control Tech
CTM--Cryptologic Tech Maint.
ET--Electronics Tech

<b>Skill Groups</b>	
<b>J ob</b>	<b>Main source ratings</b>
Info Sys Admin	IT, FT, CTO
Communications	IT, CTO
Install., Maint. & Repair	ET, CTM
Info System Security	IT, FT, CTO
Management	IT, FT, CTO, ET, CTM

# Skill Group Components

Each group typically contains 2-25 tasks





# A-Schools Do Not Cover Many Critical Tools

